



**परमाणु ऊर्जा शिक्षण संस्था**  
**Atomic Energy Education Society**  
Worksheet (Term 2) 2025- 26

कक्षा /Class :V11

अवधि/Duration : 90 minutes

विषय/Subject :English अधिकतम अंक/Maximum Marks :40

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**सामान्यनिर्देश / General Instructions:**

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1. The Question paper contains four parts and all parts are compulsory.
  - PART –A (READING)- 10 Marks
  - PART –B (WRITING)- 10 Marks
  - PART- C (GRAMMAR)- 7 Marks
  - PART – D (LITERATURE)- 13 Marks
2. Attempt all questions.
3. All the answer must be numbered correctly.
4. Read each question carefully and follow the instructions.

**PART-A (READING)**

**Q1. Read the following passage and answer the questions. (1x6=6)**

An elderly carpenter was ready to retire. He told his employer of his plans to leave the house building business and live a more leisurely life with his family. He would miss the pay cheque, but he needed to retire. The employer was sorry to see his good worker go and asked if he could build just one more house as a personal favour. The carpenter said 'yes', but in time it was easy to see that his heart was not in his work. He resorted to shoddy workmanship and used inferior material. It was an unfortunate way to end his career.

When the carpenter finished his work, his employer handed over the key of the house to the carpenter— "This is your house, my gift to you."

What a shock! What a shame! If he had only known he was building his own house, he would have done it all so differently! Now he had to live in a poorly built house. So, it is with us. We build our lives, a day at a time,

often putting less than our best into the building. Then, with a shock, we realize we have to live in the house we have built. If we could do it over, we would do it much differently. But, you cannot go back. You are the carpenter, and every day you hammer a nail, place a board, or erect a wall. Someone once said, your attitude, and the choices you make today, help build the “house” you will live in tomorrow. Therefore, build wisely!

Questions:

1. What did the carpenter tell his employer?
2. What favour did his employer ask from the carpenter?
3. What surprise did the employer have for the carpenter?
4. Why was the surprise a 'shame' for the carpenter?
5. Which word in the first paragraph means the same as 'art of skill of a workman'?
6. What do you learn from the story?

**Q2. Read the poem carefully and answer the following questions. (1x4=4)**

Oh! Defenders of borders

You are great sons of my land

When we are all asleep

You still hold on to your deed.

Windy season or snowy days

Or scorching sun's sweltering rays

You are there guarding all the time awake

Treading the lonely expanses as Yogis.

Climbing the heights or striding the valleys

Defending the deserts and guarding the marshes

Surveillance in seas and by securing the air

Prime of your youth given to the nation!!

Wind chimes of my land vibrate your feat

We pray for you brave men!!

May the Lord bless you all!!

– Dr. APJ Abdul Kalam

Questions:

1. The poem is dedicated to.....
2. What do they sacrifice for the nation?
3. What does Dr. Kalam express through the last two lines?
4. "Scorching" in the poem means.....

### **PART B- (WRITING)**

**Q 3.** Write a diamante poem about rain and sunshine. **(6)**

**Hints** (A diamante is a seven-line, diamond-shaped poem with a specific structure of words: one noun, two adjectives, three "-ing" verbs, four nouns (two for the first subject, two for the second), three "-ing" verbs, two adjectives, and a final noun. The poem transitions from one subject (often an antonym) to another through the lines, using a structured format based on parts of speech.

**OR**

Write a descriptive paragraph about your experience of a train journey. Describe the sights, sounds, and feelings you experienced during the journey. Include details about the people around you, the scenery

outside, and the atmosphere inside the train to make your paragraph vivid and engaging.

**Q 4.** Write a leave application to the principal of your school. **(4)**

### **PART C-(GRAMMAR)**

**Q5. Identify the error in the given passage and supply the correction.** **(1/2x6=3)**

<b>Passage</b>	<b>Incorrect word</b>	<b>Correct word</b>
Latex was a natural polymer	was	is
produced from rubber tree.		
It is collecting in pots that		
is nailed to the sides of		
the trees. It was used		
to made tough, waterproof		
items such as Wellington boot.		

**Q6. Do as directed.** **(1X4=4)**

1. When the wind blew, I heard the \_\_\_\_\_ of the wooden roof.  
(Complete the sentence by filling in the blanks with the correct form of the sound word.)
2. Make a sentence either with '**used to**' or '**would**'.
3. He had one goal to win the championship. (Use appropriate punctuation mark at appropriate place and rewrite the sentence.)
4. Riya \_\_\_\_\_ eat a lot of junk food, but she stopped last year.  
(Complete the sentence appropriately by using either **would** or **used to**).

### **PART D (LITERATURE)**

**Q7. Read the extract given below and answer the questions that follow. (1x4=4)**

A second or two later, the steam engine shot out of the tunnel, snorting and puffing like some green, black, and gold dragon, some beautiful monster out of Suraj's dreams. Showering sparks left and right, it roared a challenge to the jungle. (Page 141)

1. What is the meaning of "snorting" in the passage?
2. What is the tone of the phrase "roared a challenge to the jungle"?
  - (a) Sad
  - (b) Playful
  - (c) Bold and powerful
  - (d) Quiet and soft
3. The steam engine was red and white (True/False)
4. The steam engine shot out of the ..... snorting and puffing

**OR**

Every day, before the train came through, he would walk the length of the tunnel. If all was well, he would return to his hut and take a nap. If something was wrong, he would walk back up the line and wave a red flag, and the engine driver would slow down. At night, the watchman lit an oil lamp and made a similar inspection of the tunnel. Of course, he would not stop the train if there was a porcupine on the line.

But if there was any danger to the train, he'd go back up the line and wave his lamp to the approaching engine. If all was well, he'd hang his lamp at the door of his hut and go to sleep. He was just settling down on his cot for an afternoon nap when he saw the boy emerge from the tunnel. He waited until Suraj was only a metre or so away and then said, "Welcome, welcome. I don't often have visitors. Sit down for a while, and tell me why you were inspecting my tunnel." (Page 142)

1. What did the watchman do if something was wrong?
2. What did he light at night?

3. The watchman would not stop the train if there was a \_\_\_\_\_ on the track.
4. The watchman hung his lamp outside his hut when all was well. (True/False)

**Q8. Write the answer of any two of the following questions. (2X2=4)**

1. What does Sunder Singh convey by saying that he has lent his tunnel to the Government??
2. Describe the bond that develops between Suraj and Sunder Singh. What draws them together?
3. Why did Suraj find the train fascinating when it emerged from the tunnel?

**Q9. Write the answer of any one of the two questions in about 50-60 words. (5)**

Imagine you are the narrator in The Tunnel. How would you have reacted differently if you had known about the dangers in the tunnel before entering? Explain your answer.

OR

If the narrator had ignored his fear and gone deeper into the tunnel, what do you think might have happened? Use clues from the story to predict the possible outcomes.

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